

Substitute Assessments and Accountability

- Beginning with the December 2019 and spring 2020 STAAR EOC administrations, substitute assessments will no longer be included in accountability calculations.
- During the upcoming year, the agency will amend Texas Administrative Code (TAC), Title 19, 101.4002, as appropriate and remove references to the inclusion of the substitute assessments in accountability during the adoption of the *2020 Accountability Manual*.
- Substitute assessments may continue to be used to meet individual student graduation requirements as adopted under 19 TAC 101.4002.

Testing Requirements for Accelerated Students

- There will be no policy changes to the testing requirements for accelerated students for the 2019 - 2020 school year, as the agency works to implement new funding established under House Bill (HB) 3.
- Districts should continue to follow existing policies and guidance concerning testing of accelerated students for the 2019 - 2020 school year.
- HB 3 will provide funding for districts to administer the SAT or ACT; this funding will facilitate the implementation of federal testing requirements for accelerated students who have taken the Algebra I end-of-course STAAR prior to high school.
- During the upcoming school year, the agency will complete the required process to include these outcomes in August 2021 accountability.

CTE and Industry-Based Certifications

- Graduates from the Class of 2019 will be the final class to be awarded one-half point credit for completing and receiving credit for at least one CTE course aligned with an industry-based certification. This is for graduates who meet no other CCMR indicators.
- The updated list of 244 industry-based certifications went into effect for the 2019-20 school year and will apply to accountability ratings in August 2021.
- To view the updated list, visit: <https://tea.texas.gov/cte>